**Warm/Cool Shoes (Rubric)**

**Name:**

**Period:**

|  |  |  |
| --- | --- | --- |
|  | **Student** | **Teacher** |
| 1. **Process**   -Did you draw from life by looking at your shoe? (5 points)  -Did you include only “contour lines” in your shoe? (5 points)  -Did you create an interesting composition using the shoe stencil? (5 points)  -Did you try to overlap the shoes? (5 points)  -Did you outline in sharpie before moving to paint? (5 points)  -Did you use both warm and cool colors in your painting? (5 points) | **/30** | **/30** |
| 1. **Creativity of Final Product**   -Did you try rotating your shoe stencil in different ways to create an interesting composition? (5 points)  -Did you try hanging some shoes off the paper or overlapping the shoes? (5 points)  -Did you try thickening up certain lines to make different line weights? (5 points)  -Did you choose colors to enhance both your shoes and the background? (5 points)  -Did use many different warm/cool colors in your painting? (5 points) | **/25** | **/25** |
| 1. **Technique of Media**   -Did you erase all extra pencil lines? (5 points)  -Did you use the media in a clean manner (no smudged lines)? (5 points)  -Is your painting neat? (5 points) | **/15** | **/15** |
| 1. **Craftsmanship**   -Did you properly use each medium? (5 points)  -Did you clean up any lines that you didn’t mean to make? (5 points)  -Is your name visible on the back (not front)? (5 points) | **/15** | **/15** |
| 1. **Effort**   -Did you properly use classroom time each day? (5 points)  -Did you consistently work each day? (5 points)  -Did you clean up your work area properly each day? (5 points) | **/15** | **/15** |
|  |  |  |
| **TOTAL:** | **/100** | **/100** |
|  |  |  |

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|  |  |  |
| **TOTAL:** | **/100** | **/100** |