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| **Content**  *Understanding and solving the problem* | **Creativity**  *Inventive, original, distinctive, individual style* | **Craftsmanship**  *Made with skill. Handling and understanding of medium to achieve chosen effect.* | **Composition**  *Purposeful arrange of the art elements and principles* | **Classroom Effort**  *Participation and Engagement in Studio Process* | **Points**  *Awarded based on criteria met* |
| -All criteria has been met  -Student added more content than request  -Gone above and beyond | -The idea for the artwork goes far beyond the requirements  -A unique and creative solution has been made. | -The artwork demonstrates a mastery of both the skill and medium.  -Artwork is beautifully and patiently rendered with excellent technique. | -Great thought put into planning and executing the artwork  -Strong use of the elements and principles. | -Student always used class time for strictly working, | **5**  **Great** |
| -All criteria has been met and executed properly  -No “extra” has been added | -Artwork is creative and demonstrates student’s effort to think outside the box | -Demonstrates strong skill and understanding of medium.  -Artwork is pleasing and patiently rendered. | -Well planned and executed artwork  -Used the elements and principles well | -Student mostly used class time for working. | **4**  **Good** |
| -Most of the criteria have been met | -Ideas show new connection or expression, however, artwork is still closely related to the original concept. | -Fairly neat  -Shows student is developing required skill  -Demonstrates understanding of medium | -Somewhat planned and executed artwork  -Somewhat used the elements and principles | -Student sometimes used class time for working. | **3**  **Average** |
| -Some of the criteria has been met  -Criteria was not executed properly | -Idea began to show individual thought, however, final artwork is very similar to original concept. | -Artwork is finished, but appears carelessly done.  -Attempt to master skill and medium are not apparent. | -Lacks decisive planning  -Little thought given to the elements and principles | -Student rarely used class time for working. | **2**  **Below Average** |
| -One or two of criteria have been met  -Poor or no execution of criteria | -The artwork lacks original thought and creativity.  -No attempt has been made to think outside the box. | -Artwork is sloppy, hurried, or thrown together  -No attempt has been made to master the skill or medium. | -Little or no planning of artwork  -Not well thought out | -Student never used class time for working. | **1**  **Needs Improvement** |
|  |  |  |  |  | **Scores** |
| **x 4** | **x 4** | **x 4** | **x 4** | **x 4** |  |
|  |  |  |  |  | **Percentages** |
|  |  |  |  | **Total** | **/100** |

**Project Goals:** To create an illusion in the style of Op Art that uses two to three colors in a pattern.