**Japanese Notan Art (Rubric)**

**Name:**

**Period:**

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|  | | **Student** | **Teacher** |
| 1. **Process**   -Did you cut 12 total cuts on your large square? (5 points)  -Did you cut 8 total cuts on your small square? (5 points)  -Does your composition look balanced? (5 points)  -Do your shapes mirror each other? (5 points)  -Are your squares perfectly placed in the corners? (5 points) | | **/25** | **/25** |
| 1. **Creativity of Final Product**   -Did you try using different types of shapes? (5 points)  -Does the placement of your shapes balance each other? (5 points)  -Did you think about the placement of your shapes when designing your squares? (5 points)  -Did you use (or at least try to use) both organic and geometric shapes? (5 points) | | **/20** | **/20** |
| 1. **Technique of Media**   -Did you complete everything in pencil before cutting? (5 points)  -Did you attempt to cut out everything slowly so the lines would be smooth? (5 points)  -Did you manage to keep all your paper scraps together? (5 points)  -Is your placement of your shapes neat? (5 points) | | **/20** | **/20** |
| 1. **Craftsmanship**   -Did you clean up any smudges left by the glue? (5 points)  -Did you clean up any jagged cuts that you didn’t mean to make? (5 points)  -Is your name visible on the back (not front)? (5 points)  -Did you line up all your shapes properly? ( 5 points) | | **/20** | **/20** |
| 1. **Work Ethic**   -Did you properly use classroom time each day? (5 points)  -Did you consider and/or use any ideas from Miss Warner or another classmate? (5 points)  -Did you clean up your work area properly each day? (5 points) | | **/15** | **/15** |
|  | |  |  |
| **TOTAL:** | | **/100** | **/100** |
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**Japanese Notan Art (Rubric)**

**Name:**

**Period:**

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| --- | --- | --- | --- |
|  | | **Student** | **Teacher** |
| 1. **Process**   -Did you use at least 2 cuts/shapes on each square side? (5 points)  -Did you have at least 8 cuts/shapes total? (5 points)  -Does your composition look balanced? (5 points)  -Do your shapes mirror each other? (5 points)  -Is your square perfectly placed in the middle? (5 points) | | **/25** | **/25** |
| 1. **Creativity of Final Product**   -Did you try using different types of shapes? (5 points)  -Does the placement of your shapes balance each other? (5 points)  -Did you think about the placement of your shapes when designing your square? (5 points)  -Did you use (or at least try to use) both organic and geometric shapes? (5 points) | | **/20** | **/20** |
| 1. **Technique of Media**   -Did you complete everything in pencil before cutting? (5 points)  -Did you attempt to cut out everything slowly so the lines would be smooth? (5 points)  -Did you manage to keep all your paper scraps together? (5 points)  -Is your placement of your shapes neat? (5 points) | | **/20** | **/20** |
| 1. **Craftsmanship**   -Did you clean up any smudges left by the glue? (5 points)  -Did you clean up any jagged cuts that you didn’t mean to make? (5 points)  -Is your name visible on the back (not front)? (5 points)  -Did you line up all your shapes properly? ( 5 points) | | **/20** | **/20** |
| 1. **Work Ethic**   -Did you properly use classroom time each day? (5 points)  -Did you consider and/or use any ideas from Miss Warner? (5 points)  -Did you clean up your work area properly each day? (5 points) | | **/15** | **/15** |
|  | |  |  |
| **TOTAL:** | | **/100** | **/100** |
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